

Kellogg Jt District #391

Shoshone County
800 Bunker Ave, Kellogg, ID 83837
Phone: (208) 784-1348 Fax: (208) 786-3331
Greg B. Godwin, Superintendent

District Characteristics 2004-05

Fall Enrollment	1,421	Special Education:	
Average Daily Attendance.....	1,320	Special Education Students.....	182
State Ranking Per ADA.....	39	Gifted and Talented Students.....	115
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	3	National School Lunch Program:	
Secondary.....	3	Average Daily Participation.....	869
Number of Accredited Schools:		Free and Reduced Meals.....	92,946
Approved.....	2	Lunch Price - Elementary.....	\$1.75
Approved with Merit.....	4	Lunch Price - Secondary.....	\$2.00
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2003-04	870
High School Diplomas Regular.....	84	District Owned Operation	
Other Completions*	2		
Graduation Completion Rate...	85%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Highlights

The State Accreditation Committees awarded approved accreditation status with "merit recognition" to four of the five schools in the district.

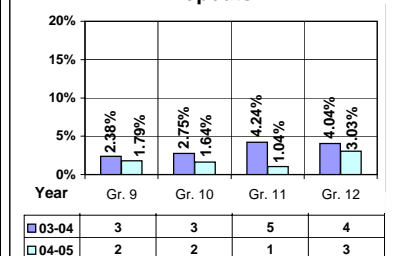
The district focused on improving academic achievement. The *No Child Left Behind* legislation has provided the impetus for us to reexamine what we are doing, investigate what other disadvantaged schools are doing to become high-performing schools, and make the needed changes. One strategy for improving student achievement is to align what is written, taught, and tested. Professional development has focused on what we can do to effectively implement this standards-based curriculum through differentiated instruction.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	56.09%	36.31%	92.40%
Black	0.28%	0.00%	0.28%
Hispanic	1.83%	0.91%	2.74%
Nat. Amer.	2.46%	1.41%	3.87%
Asian	0.42%	0.28%	0.70%
Total	61.08%	38.92%	100.00%

Dropouts



Progress Towards Meeting Goals

2004-05 Goals

Progress

Improve Student Achievement

Staff continues to search for funding to provide portable labs in each building to facilitate testing, we have reviewed and implemented recommendations from the State School Improvement Team's visitation to our district, and we have written and received a grant to fund an after school program at Kellogg Middle School.

Promote student, staff and community relationships.

We've continued the Key Communicator program, district newsletters, and involving students and community members on district and building level committees.

Improve the financial condition of the school district.

We continue to share personnel and programs where possible, to pursue grants aggressively, to maintain our current fund balance, and lobby better funding of education through the legislature. We are involved in some cooperative purchasing agreements.

Maintain safe, violence free climates in all buildings.

Character education, including bullying, is part of the educational process. A yearly review of the District Crisis Management Plan is conducted.

Continue to work to improve school facilities.

The scheduled and preventative maintenance plans were reviewed, an energy audit was conducted, and many of the safety concerns from the yearly State Facility inspection report have been addressed. We are currently having an energy audit done throughout the school district.

Financial Information 2004-05

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$2,115,995	24.84%	\$2,717,197	23.20%
Other Sources	323,077	3.79%	637,083	5.44%
State	6,077,990	71.36%	6,215,778	53.08%
Federal	0	0.01%	2,139,775	18.28%
Total	\$8,517,062	100.00%	\$11,709,833	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$312,960
Lottery Revenues.....	\$50,459
Technology Grant.....	\$52,294

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$5,133,446	57.09%		
M & O Support Services	3,858,240	42.91%		
M & O Other	0	0.00%		
Total M & O	\$8,991,686	100.00%	\$6,814	55
Total All Funds	\$11,839,867	100.00%	\$8,972	63

Tax Levies 9-1-2004

	Total	Per ADA	Rank
Property Market Values	\$293,447,959	\$222,363	70
Total General M & O Levies	0.003235841		6
Total District Levies	0.008612055		6

Staff Data 2004-05

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	46.00	16	Beginning Salary on Schedule	\$27,500
Secondary Teachers	41.60	16	Highest Salary on Schedule	\$44,734
Administrators	11.40	116	Average Elementary Teacher's Salary	\$38,784 75
Other Certified Staff	5.70	232	Average Secondary Teacher's Salary	\$39,948 78
Total Certified Staff	104.70	13	Superintendent's Salary	\$88,345 31
Total Non-Certified Staff	66.90	20		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



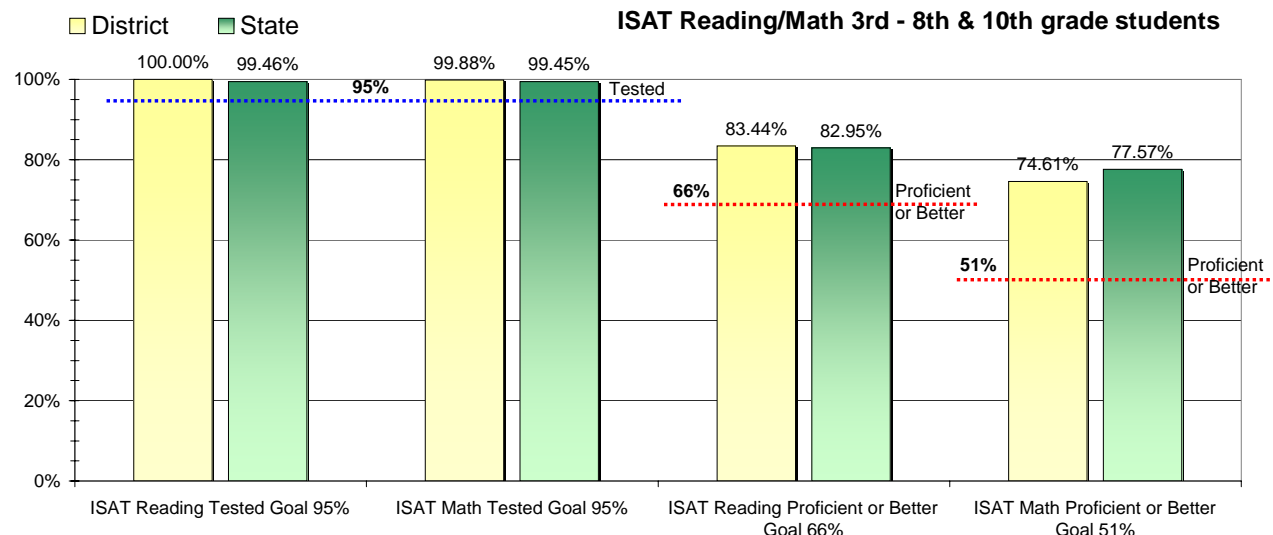
Adequate Yearly Progress and Assessment 2004-05

Did Kellogg Jt District make Adequate yearly progress for 2004-05? Yes

Percent of the 41 targets that Kellogg Jt District made: 100%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate

2003	2004	Goal
81.31%	84.07%	Met